

# ECE 7843 (Proposed): Advanced Topics in Power Systems

## Course Description

Advanced topics of power system protection, beginning with equipment protection and evolving into system wide protection design and operation to accommodate smart-grid technologies.

**Prior Course Number:** 741

**Transcript Abbreviation:** Adv Top Pwr Sys

**Grading Plan:** Letter Grade

**Course Deliveries:** Classroom

**Course Levels:** Graduate

**Student Ranks:** Masters, Doctoral

**Course Offerings:** Spring

**Flex Scheduled Course:** Never

**Course Frequency:** Even Years

**Course Length:** 14 Week

**Credits:** 3.0

**Repeatable:** No

**Time Distribution:** 3.0 hr Lec

**Expected out-of-class hours per week:** 6.0

**Graded Component:** Lecture

**Credit by Examination:** No

**Admission Condition:** No

**Off Campus:** Never

**Campus Locations:** Columbus

**Prerequisites and Co-requisites:** Prereq: 5042 or 740.

**Exclusions:** Not open to students with credit for 741.

**Cross-Listings:**

**Course Rationale:** Existing course.

**The course is required for this unit's degrees, majors, and/or minors:** No

**The course is a GEC:** No

**The course is an elective (for this or other units) or is a service course for other units:** Yes

**Subject/CIP Code:** 14.1001

**Subsidy Level:** Doctoral Course

## Course Goals

Introduce electric power system protection concepts
Elaborate on specific protection criteria for individual components, i.e., for generators, for transformer, for lines, etc.
Present system-wide protection principles as applied to central station systems
Present protective schemes unique for smart-grid topologies from a system perspective
Present protective schemes unique for smart-grid topologies from a grid component perspective

## Course Topics

Topic	Lec	Rec	Lab	Cli	IS	Sem	FE	Wor
Review energy supply system structure and operation: current and smart-grid implementation and appropriate protection strategies	6.0							

Topic	Lec	Rec	Lab	Cli	IS	Sem	FE	Wor
Protection concepts unique to various system components: generators, transformers, transmission lines, etc.	10.0							
System-wide protection philosophies/principles for various modes of system operation, e.g., with and without islanding	10.0							
Adaptive relaying applied to modern grid operation	10.0							
Presentation and review of multi-week projects.	6.0							

## Representative Assignments

Review of current literature on various topics related to course content; present a summary to class.
Multi-week projects related to various aspects of component and system protective systems analysis and design.
Multi-week projects related to smart-grid and renewable energy systems protection strategies.

## Grades

Aspect	Percent
Mid semester exam	25%
Final exam	25%
Homework	15%
Multi-week projects	35%

## Representative Textbooks and Other Course Materials

Title	Author
<i>current publications and industry standards in technical journals such as IEEE</i>	

## ABET-EAC Criterion 3 Outcomes

Course Contribution		College Outcome
**	a	An ability to apply knowledge of mathematics, science, and engineering.
*	b	An ability to design and conduct experiments, as well as to analyze and interpret data.
***	c	An ability to design a system, component, or process to meet desired needs.
	d	An ability to function on multi-disciplinary teams.
**	e	An ability to identify, formulate, and solve engineering problems.
	f	An understanding of professional and ethical responsibility.
*	g	An ability to communicate effectively.
*	h	The broad education necessary to understand the impact of engineering solutions in a global and societal context.
*	i	A recognition of the need for, and an ability to engage in life-long learning.
**	j	A knowledge of contemporary issues.
**	k	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

## Additional Notes or Comments

Updated abbreviation, prereqs, exclusions, goals and topics to conform to university format 3/29/12

Corrected prereq to 5042, not 5020 June 12, 2015

Updated text info, 5/10/17, CED

**Prepared by:** Carol Duhigg