

ECE 6531: Fundamentals of Semiconductor Devices

Course Description

An overview of the physics, design, and engineering of semiconductor electronic and optoelectronic devices. Applications of silicon, compound semiconductor, and nanotechnology will be covered.

Prior Course Number: 831

Transcript Abbreviation: Fund Semicond Dev

Grading Plan: Letter Grade

Course Deliveries: Classroom

Course Levels: Graduate

Student Ranks: Masters, Doctoral

Course Offerings: Spring

Flex Scheduled Course: Never

Course Frequency: Every Year

Course Length: 14 Week

Credits: 3.0

Repeatable: No

Time Distribution: 3.0 hr Lec

Expected out-of-class hours per week: 6.0

Graded Component: Lecture

Credit by Examination: No

Admission Condition: No

Off Campus: Never

Campus Locations: Columbus

Prerequisites and Co-requisites: Prereq: 5530 (730), or permission of instructor.

Exclusions: Not open to students with credit for 5531.

Cross-Listings:

Course Rationale: Existing course.

The course is required for this unit's degrees, majors, and/or minors: No

The course is a GEC: No

The course is an elective (for this or other units) or is a service course for other units: Yes

Subject/CIP Code: 14.1001

Subsidy Level: Doctoral Course

Programs

| Abbreviation | Description |
|--------------|------------------------|
| CpE | Computer Engineering |
| EE | Electrical Engineering |

Course Goals

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| Learn advanced semiconductor device physics. |
| Learn to design semiconductor devices. |
| Learn performance limits of state-of-the-art semiconductor devices and approaches for overcoming them. |

Course Topics

| Topic | Lec | Rec | Lab | Cli | IS | Sem | FE | Wor |
|--|-----|-----|-----|-----|----|-----|----|-----|
| Device applications of semiconductors | 1.0 | | | | | | | |
| Transport in heterojunctions | 3.0 | | | | | | | |
| Photodiodes and optoelectronic integrated circuits | 3.0 | | | | | | | |
| Solar cells - an introduction | 3.0 | | | | | | | |
| Light emitting diodes | 3.0 | | | | | | | |
| Laser diodes - an introduction | 1.0 | | | | | | | |
| Heterojunction FET - HEMT | 5.0 | | | | | | | |
| Long-channel MOSFET models | 1.0 | | | | | | | |
| Sub-micron MOSFET - threshold volt, sub-threshold current, scaling, hot carriers | 2.0 | | | | | | | |
| Bipolar junction transistors | 3.0 | | | | | | | |
| Heterojunction bipolar transistors | 3.0 | | | | | | | |
| Tunnel diodes, resonant tunneling diodes | 3.0 | | | | | | | |
| Wide-bandgap semiconductors - transport physics and optical properties | 3.0 | | | | | | | |
| High-frequency and high power wide-bandgap electronics | 3.0 | | | | | | | |
| Optical devices based on wide-bandgap semiconductors | 3.0 | | | | | | | |

Representative Assignments

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| Homework |
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Grades

| Aspect | Percent |
|---------------------------|---------|
| Homework | 20% |
| Two mid-term examinations | 40% |
| Final examination | 40% |

Representative Textbooks and Other Course Materials

| Title | Author |
|--|--------------------------------|
| <i>Semiconductor Device Physics and Design</i> | Umesh Mishra and Jasprit Singh |

ABET-EAC Criterion 3 Outcomes

| Course Contribution | College Outcome |
|---------------------|---|
| *** | a An ability to apply knowledge of mathematics, science, and engineering. |
| | b An ability to design and conduct experiments, as well as to analyze and interpret data. |
| ** | c An ability to design a system, component, or process to meet desired needs. |
| | d An ability to function on multi-disciplinary teams. |
| ** | e An ability to identify, formulate, and solve engineering problems. |
| | f An understanding of professional and ethical responsibility. |
| | g An ability to communicate effectively. |

| Course Contribution | | College Outcome |
|---------------------|---|---|
| | h | The broad education necessary to understand the impact of engineering solutions in a global and societal context. |
| ** | i | A recognition of the need for, and an ability to engage in life-long learning. |
| * | j | A knowledge of contemporary issues. |
| ** | k | An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice. |

Additional Notes or Comments

corrected prereq from 4530 to 5530. Updated prereq, exclusion, goals, and topics to university format.

Removed exclusion 10/9/12.

Renumbered from 5531 11/21/13

Make consistent with university tool 3/5/14 BLA

Remove "or grad standing in ..." from prerequisites and replace with "or permission of instructor." 3/5/15 GJV

Prepared by: George Valco